

SCMT2303

Global Logistics and International Trade Fall 2024 - Current

Last Updated: 4/12/2024 5:11:04 PM

Care has been taken to obtain copyright permission to reproduce this material. Any information that will enable Bow Valley College to obtain copyright clearance for any material not acknowledged would gladly be received by:

Bow Valley College 345 6th Avenue SE Calgary AB T2G 4V1 Attn: Copyright Officer

email: copyright@bowvalleycollege.ca

© Bow Valley College





SCMT2303 Global Logistics and International Trade

COURSE DESCRIPTION

REQUISITES	
EQUIVALENTS	
CREDITS	
HOURS	
ELIGIBLE FOR	
PLAR	
ZERO TEXTBOOK	
COST	

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

- 1. Communication
- 2. Thinking Skills
- 3. Numeracy and Financial Literacy
- 4. Working with Others
- 5. Digital Literacy
- 6. Positive Attitudes and Behaviours
- 7. Continuous Learning
- 8. Health and Wellness Awareness
- 9. Citizenship and Intercultural Competence
- 10. Environmental Sustainability

COURSE LEARNING OUTCOME(S)

COLLEGE WIDE OUTCOMES SUPPORTED

1	Explain the factors that are shaping global logistics markets.	1, 2, 4, 7
2	Analyze global logistics markets by geography and clusters.	2, 4, 7, 9
3	Describe global trends that are transforming the logistics industry.	1, 4, 7
4	Evaluate global third-party intermediaries including the role of global freight forwarders.	1, 2, 7
5	Contrast various modes of freight transportation.	1, 2, 4, 7
6	Evaluate risks in global supply chains.	2, 4, 9, 10
7	Critique the impact of e-commerce on logistics.	1, 2, 4

COURSE MODULES AND SCHEDULE

*Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.

WEEK/HOURS MODULES

Week 1	Factors impacting global logistics market
Week 2	Logistics industry in transformation
Week 3	Logistics market development by geography
Week 4	The emergence of logistics clusters
Week 5	International freight forwarding
Week 6	Contract logistics
Week 7	Road freight
Week 8	Express parcels
Week 9	Reading Week
Week 10	Air cargo
Week 11	Container shipping
Week 12	Rail and intermodal
Week 13	Risks in global supply chains
Week 14	The e-commerce logistics phenomenon
Week 15	Final presentations

ASSESSMENT



COURSE

LEARNING ASSESSMENT WEIGHT

OUTCOME(S)

	Class Activities	20%
1, 2, 3, 4, 5, 6, 7	Assignments	25%
1, 2, 3, 4, 5	Presentations	5%
1, 2, 3, 4, 5, 6, 7	Exams (Minimum of 2)	50%

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

GRADING SCHEME

REQUIRED LEARNING RESOURCES

Manners-Bell, J. (2017). Introduction to global logistics (2nd ed). Kogan Page, London.

ISBN: 9780749478254

E-ISBN: 9780749478261

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

By completing this course with a minimum grade of B+, students will get advanced standing toward Supply Chain Management Professional (SCMP) designation.

Additional information may be found in the Course Offering Information or in Brightspace.



ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at http://www.bowvalleycollege.ca/accessibility.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.



Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, <u>bowvalleycollege.ca</u>.

Learners are encouraged to keep a copy of this course outline for future reference.

Collection of Personal Information:

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at foip@bowvalleycollege.ca.