

COURSE OUTLINE



NURS1401

Clinical 1: Foundational

Fall 2020 - Current

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NURS1401 Clinical 1: Foundational

COURSE DESCRIPTION

Learners will implement research skills to provide safe, organized nursing care focusing on activities of daily living, medication administration and health assessments in a long term care setting. Working with a variety of health team members and communication with individual in care and staff will be stressed.

REQUISITES	<p>Complete all of the following</p> <ul style="list-style-type: none"> • Earn a minimum grade of C in each of the following courses <ul style="list-style-type: none"> ◦ NURS1102 - Applied Pharmacology (3) ◦ NURS1103 - Pathophysiology (3) ◦ NURS1504 - Care of the Older Adult (3) • Earn a minimum grade of B in each of the following courses <ul style="list-style-type: none"> ◦ NURS1201 - Adult Health Assessment (3) ◦ NURS1203 - Nursing Foundations 2 (6)
EQUIVALENTS	None
CREDITS	4
HOURS	120
ELIGIBLE FOR PLAR	No

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Demonstrate professionalism through personal accountability for one's practice and actions in the care setting	1, 2
2	Provide safe, competent nursing care for individuals in a long-term care setting	1, 2, 4

3	Integrate knowledge of the Spheres of Caring conceptual framework into health assessment, disease process, diagnostics, pharmacology, and relational communication when assessing, planning, implementing and evaluation nursing care	1, 2, 4, 6, 8, 9
4	Incorporate self-reflection into nursing practice through the use of reflective journaling and developing a learning plan	2, 6, 8, 9

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.*

WEEK/HOURS MODULES

Midterm	Learners must meet all above clinical learning outcomes and objectives with developing skills and knowledge
Final	Learners must achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives by the end of the 3 week clinical experience

ASSESSMENT

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
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1, 2, 3, 4	Clinical Assessments	Pass/Fail
1, 2, 3, 4	Midterm and Final Clinical Evaluations	Achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A grade of P is required to pass this course. Learners may be required to pass this course in order to progress in the program or to meet specific program completion requirements.

Please consult with the program area or the Bow Valley College website for further details.

GRADING SCHEME

Symbol	Description	Value in GPA
P	Pass	N/A
F	Fail	N/A

REQUIRED LEARNING RESOURCES

College of Licensed Practical Nurses of Alberta. (2020). *Competency Profile for Licensed Practical Nurses*.

<https://www.clpna.com/members/continuing-competency-program/competency-profile-for-lpns/>

April Hazard Vallerand, Cynthia A. Sanoski. (2019). *Davis's drug guide for nurses*. (16th ed). Philadelphia, PA : F.A. Davis

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Honesty (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider

engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.