Course Outline

JUST2997
Justice Studies Service Learning
Fall 2025 - Current

JUST2997 Justice Studies Service Learning

COURSE DESCRIPTION

In the Service Learning Placement learners have the opportunity to participate in meaningful community service with classroom instruction and critical reflection to enrich the learning experience and strengthen communities. This course allows students to work in partnership with a community-based organization to apply their disciplinary knowledge to a challenge identified by the community.

REQUISITES	Complete all of the following
	
	• Complete at least 30 credits from the following
	    ○ Justice Studies Diploma Program
	    ○ Complete the following courses
	        ■ JUST1103 - Foundations of Ethics and Justice (3)
	    ○ Complete the following courses
	        ■ HMSV2304 - Trauma-Informed Practice (3)

EQUIVALENTS	None
CREDITS	3
HOURS	75
ELIGIBLE FOR PLAR	No
ZERO TEXTBOOK COST	No

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours

7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Demonstrate professional judgement in the role of a justice field employee	1, 2, 4, 6, 7, 8, 9
2	Demonstrate professionalism in the role of a service learning student	1, 2, 4, 6, 7, 8, 9
3	Synthesize and evaluate information for application in the role of a justice field professional	1, 2, 4, 6, 7, 8, 9
4	Demonstrate professional communication skills in the role of a justice field professional	1, 2, 4, 6, 7, 8, 9
5	Reflect on the WIL experience as it relates to professional growth	1, 2, 4, 6, 7, 8, 9
6	Demonstrate professional competencies and work readiness	1, 2, 4, 6, 7, 8, 9

COURSE MODULES AND SCHEDULE

Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.

WEEK/HOURS   MODULES

Week one	Course Offering Review - Expectations - Service Learning Outcomes
Week two	Are the Helping Professions For You - Chapter One of the textbook
Week three	Helper, Know Thyself - Chapter two of the textbook
Week four	knowing your Values - Chapter three of the textbook
Week five	Understanding Diversity - Chapter four of the textbook
Week six	Common concerns of Beginning Helpers - Chapter five of the textbook
Week seven	The Helping Process - Chapter six of the textbook
Week eight	Reading Week
Week nine	Theory Applied to Practice - Chapter seven of the textbook -
Week ten	Ethical and Legal Issues Facing Helpers - Chapter eight in the textbook- Managing Boundary Issues - Chapter nine of the textbook
Week eleven	Getting the Most from Your Fieldwork and Supervision - Chapter ten in the textbook
Week twelve	Working With Groups - Chapter eleven in the textbook
Week thirteen	Working in the Community - Chapter twelve of the textbook
Week fourteen	Stress, Burnout, and Self-Care - Chapter thirteen of the textbook
Week fifteen	Wrap up and Debrief of Service Learning Opportunity

ASSESSMENT

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
Personal Reflections Weekly	(minimum of 3)	25%
Critical Reflection Assignment		25%
Mid-term Evaluation Form		25%
Final Evaluation Form		25%

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A grade of P is required to pass this course. Learners may be required to pass this course in order to progress in the program or to meet specific program completion requirements.

Learners should demonstrate an above satisfactory performance and meet the course outcomes and objectives.

An overall minimum final mark in JUST2997 must be 75%, letter grade B to be considered a pass.

Please consult with your program area or contact your program chair for further details.

A minimum Grade Point Average of 2.0 is required for graduation.

Please consult with the program area or the Bow Valley College website for further details.

GRADING SCHEME

Symbol	Description	Grade Point Value
P	Pass	N/A
F	Fail	N/A
BD	Basic/Developing (Foundational programming courses only)	N/A
CM	Complete	N/A
NCM	Not Complete	N/A

REQUIRED LEARNING RESOURCES

Schneider-Corey, M., & Corey, G. (2021). *Becoming a Helper*, (8th ed). Cengage: Boston, MA

Comptracker Software (cost of software billed directly to student prior to accessing)

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at http://www.bowvalleycollege.ca/accessibility.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby

enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.

Collection of Personal Information:

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at foip@bowvalleycollege.ca.