Course Outline

HCAD1409
Consolidated Clinical
Placement Experience
Fall 2022 - Current

HCAD1409 Consolidated Clinical Placement Experience

COURSE DESCRIPTION

This is the final clinical placement course where you will practise the role of the health care aide by working under the direction of a regulated health-care professional and buddied with an unregulated health-care professional. You will work in a variety of health-care settings such as continuing care or acute care. You will integrate and implement the knowledge you have learned throughout the health care aide program, which will guide you in providing person-centred care and support for clients and their families; that care is safe, ethical, and respectful. Bow Valley College is licensed to deliver this course as part of the Government of Alberta Health Care Aide Provincial Curriculum 2019.

REQUISITES	Complete the following courses: • HCAD1408 - Clinical Placement Experience 2 (5)
EQUIVALENTS	None
CREDITS	3
HOURS	80
ELIGIBLE FOR PLAR	No
ZERO TEXTBOOK COST	No

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence

10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Perform within the roles and responsibilities of the HCA to provide safe, compassionate, and competent person-centred care in the health-care setting	1,2,4,5,6,8,9
2	Exhibit professional and effective communication and conflict management skills when appropriate with the collaborative care team in the clinical setting	1,2,4,5,6,8,9
3	Apply the principles of documentation according to evidence-informed practices and employer policies and procedures using information technology (electronic records and charting) when applicable in the clinical setting.	1,2,4,6,8,9
4	Develop helping relationships and maintain professional boundaries when providing person-centred care in the clinical setting.	1,2,4,6,8,9
5	Apply the principles of privacy and confidentiality and communication strategies specific to diverse clients of different cultural backgrounds and to clients displaying responsive behaviours.	1,2,4,6,8,9
6	Apply knowledge in growth and development, structure and function of the human body, and chronic illness when implementing the client's care plan.	1,2,4,6,8,9
7	Perform skills required within the HCA role to assist the client with various health needs in their activities of daily living using evidence informed practices.	1,2,4,6,8,9
8	Perform and prioritize time management strategies, organization of care, and situations for decision-making and problem solving within the role of the HCA.	1,2,4,6,8,9
9	Recognize, respond, and report safety hazards and use government legislation, employer policies and procedures, and evidence-informed practices to promote client, self, and environment safety.	1,2,4,6,8,9
10	Utilize professional feedback and demonstrate self-reflection to identify areas of improvement and implement strategies for improvement within the HCA competency profile.	1,2,4,6,8,9

COURSE MODULES AND SCHEDULE

Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.

WEEK/HOURS	MODULES
Week 1	• Midterm: Learners must meet all above clinical learning outcomes with developing skills and knowledge
Week 2	• Final: Learners must meet all above clinical learning outcomes with limited guidance by the end of week 2

ASSESSMENT

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
1 to 10	Clinical Evaluation (pass/fail)	Must pass
1 to 10	Completion of Clinical Assignments (Complete/Incomplete)	Must Complete both

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A grade of P is required to pass this course. Learners may be required to pass this course in order to progress in the program or to meet specific program completion requirements. P SEP

Please consult with the program area or the Bow Valley College website for further details.

GRADING SCHEME

Symbol	Description	Grade Point Value
P	Pass	N/A
F	Fail	N/A
BD	Basic/Developing (Foundational programming courses only)	N/A
CM	Complete	N/A
NCM	Not Complete	N/A

REQUIRED LEARNING RESOURCES

Bow Valley College/Alberta Health and Wellness. HCAD1405 Course Package. Calgary: Bow Valley College. *May be accessed online or purchased at the bookstore.*

Sorrentino, S., Remmert, L., Wilk, M., Newmaster, R. (2021). Sorrentino's Canadian Textbook for the Support Worker– Text, Workbook and Clinical Skills: Skills for Nurse Assisting. (5th Canadian ed.) Toronto: Elsevier Canada or current edition. (ISBN: 9780323880626)

OR

Sorrentino's Canadian Textbook for the Support Worker Elsevier eBook on VitalSource, 5th Cdn. (Purchase on the Evolve site. The ISBN is: 9780323711661)

Canadian Clinical Skills: Skills for Personal Support Workers, 1st Cdn Edition by Elsevier

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

Bow Valley College is licensed to deliver this course as part of the Government of Alberta Health Care Aide Provincial Curriculum 2019.

Work integrated learning provides learners with a comprehensive learning experience in an organizational setting. During work integrated learning experiences, learners are provided with the valuable opportunity to apply knowledge gained in the classroom and lab settings and build confidence in their health care aide practice.

Many practicum and clinical sites have multiple shifts. Learners can expect clinical shift times to vary; days, evenings, nights, and weekend shifts may be required. A variety of clinical locations are used, including rural settings. For instructor led clinicals, the department will place learners. No changes can be made. With respect to mentorship, the clinical placement team will meet with learners towards the end of the program to discuss options. Learners are responsible for providing their own transportation to and from work integrated learning locations. While the department does its best to secure clinical and mentorship placements for all eligible learners, placements for each learner are not guaranteed and in rare instances,

there may be a delay in program completion until a clinical placement can be arranged.

Documents required for Work Integrated Learning:

- Police Information Check
- Imagine Health Immunization Form
- N95 Mask Fitting Certification
- Sunrise Clinical Modules (SCM) certificates of completion
- Network Access questionnaire

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at http://www.bowvalleycollege.ca/accessibility.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described

on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.

Collection of Personal Information:

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at foip@bowvalleycollege.ca.