

FIPR2201

Industry Career Preparation and Interviewing Skills
Winter 2025 - Current

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FIPR2201 Industry Career Preparation and Interviewing Skills

COURSE DESCRIPTION

Students will work with industry professionals to hone resumes, cover letters, demo reels, scripts, and pitch materials. Students will have support in deciding on a career path and be supported through thoughtful preparation.

	Complete the following courses:		
REQUISITES	 FIPR2501 - On Set: Grip, Rigging and Special Effects (3) FIPR2502 - On Set: Electrical Department (3) FIPR2503 - On Set: Location Sound Recording (3) FIPR2504 - On Set: Camera Department (3) 		
EQUIVALENTS	None		
CREDITS	3		
HOURS	75		
ELIGIBLE FOR	No		
PLAR	140		
ZERO TEXTBOOK	No		
COST	110		

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

- 1. Communication
- 2. Thinking Skills
- 3. Numeracy and Financial Literacy
- 4. Working with Others
- 5. Digital Literacy
- 6. Positive Attitudes and Behaviours
- 7. Continuous Learning
- 8. Health and Wellness Awareness
- 9. Citizenship and Intercultural Competence



10. Environmental Sustainability

COURSE LEARNING OUTCOME(S)

COLLEGE WIDE OUTCOMES SUPPORTED

1	Construct professional application materials.	1, 2, 4, 5, 6, 9
2	Develop networking and personal branding techniques.	1, 2, 4, 5, 6, 9
3	Prepare for industry integration.	1, 2, 4, 5, 6, 9
4	Assess personal skills and develop career strategies.	1, 2, 4, 5, 6, 9

COURSE MODULES AND SCHEDULE

WEEK/HOURS MODULES

Week 1	Introduction to the film industry		
Week 2	Self-assessment and career planning		
Week 3	Building a professional portfolio		
Week 4	Crafting an effective showreel		
Week 5	Networking in the film industry		
Week 6	Online presence and personal branding		
Week 7	Job search strategies		
Week 8	Internship opportunities and applications		
Week 9	Interview preparation techniques		
Week 10	Mock interviews		
Week 11	Professional etiquette and workplace communication		
Week 12	Handling difficult interview scenarios		
Week 13	Following up after interviews		
Week 14	Preparing for industry events and film festivals		
Week 15	Course wrap-up		

ASSESSMENT

^{*}Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.



COURSE

LEARNING ASSESSMENT WEIGHT

OUTCOME(S)

1, 2, 3, 4	Attendance	10%
1, 2, 3, 4	Professionalism	10%
1, 2, 3, 4	Attendance (minimum of 3)	80%

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A minimum grade of D is required to pass this course. However, a program may require a higher grade in this course to progress in the program or to meet specific program completion requirements.

Please consult with the program area or contact the program chair for further details. A minimum Grade Point Average of 2.0 is required for graduation.

GRADING SCHEME



Grade	Percentage	Grade Point	Description
A+	95-100	4.0	Exceptional: superior knowledge of subject
			matter
	90-94	4.0	Excellent: outstanding
A			knowledge of subject
			matter
A-	85-89	3.67	
B+	80-84	3.33	
		3.0	Very Good: knowledge of
В	75-79		subject matter generally
			mastered
B-	70-74	2.67	
C+	67-69	2.33	
	64-66	2.0	Satisfactory/Acceptable:
C			knowledge of subject
			matter adequately
			mastered
C-	60-63	1.67	
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	Less than 50	0.0	Fail: an unsatisfactory
I ^r			performance

REQUIRED LEARNING RESOURCES

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS



Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at http://www.bowvalleycollege.ca/accessibility.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location,





and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, <u>bowvalleycollege.ca</u>.

Learners are encouraged to keep a copy of this course outline for future reference.

Collection of Personal Information:

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at foip@bowvalleycollege.ca.