Course Outline

ELCC2999
Reflective Practice in Early Childhood Education and Development
Fall 2024 - Current

ELCC2999 — Reflective Practice in Early Childhood Education and Development

COURSE DESCRIPTION

In the final practicum placement, learners have the opportunity to further develop their reflective teaching practices. This practicum focuses on reflective learning and topics include the mighty learner and connecting with the child, family and community. Learners have the opportunity to research a topic of their choice pertaining to keeping their passion alive for early childhood education. This capstone course demonstrates their understanding of the program objectives.

REQUISITES	Complete the following courses: • ELCC2998 - Outdoor Play, Learning, and Exploration (7)
EQUIVALENTS	None
CREDITS	7
HOURS	245
ELIGIBLE FOR PLAR	No
ZERO TEXTBOOK COST	Yes

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence

10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Establish and maintain interpersonal relationships with stakeholders	1, 4, 6, 9
2	Record children's learning to a professional standard.	1, 2
3	Support the compliance with ethical standards, confidentiality, regulatory compliance, health, safety and nutrition in daily practice.	1, 4, 8, 9
4	Adapt curriculum experiences based upon observation and professional collaboration.	1, 2, 5
5	Promote and demonstrate the use of curriculum approaches such as: emergent curriculum, developmental level, inquiry, play based learning, invitations and provocations, and creative, project-based work to engage children.	1, 2, 5
6	Promote and build positive, respectful relationships with children and their families through the celebrating and respecting of family and cultural diversity.	1, 4, 6, 9
7	Articulate and implement theories of child development into practice which include play based learning, and social- emotional	1, 2, 4, 6
8	Support collective and personal philosophies of practice in the ELCC professional workplace.	1, 2, 6, 8

COURSE MODULES AND SCHEDULE

Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.

WEEK/HOURS MODULES

Week 1	Course Overview and Community of Practice
Week 2	Co-inquiry and Passion
Week 3	Images and Philosophies
Week 4	Authentic Assessments and Meaning Making
Week 5	The Educator's Dispositions to Learn
Week 6	The Reflective Educator
Week 7	Reading Week
Week 8	Making Reflective Practice Choices
Week 9	Using Intentional Practice in Curriculum Planning
Week 10	New Zealand Learning Stories
Week 11	The Living Wall
Week 12	The Project Approach
Week 13	Community Connections- Getting Outside the Fence
Week 14	Networking & Professional Organizations
Week 15	Celebration of Learning- ECE Oath

ASSESSMENT

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
1, 2, 4, 5, 6, 7, 8, 9, 10	Midterm Evaluation	20
1, 2, 4, 5, 6, 7, 8, 9, 10	Final Evaluation	30
1, 2, 4, 5, 7, 8, 9, 10	Field Observation Notebook Entries	25
2, 4, 5, 6, 7	Capping Assignment	15
1, 2, 4, 5, 6, 7, 8	Engagement Activities	10

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A grade of P is required to pass this course. Learners may be required to pass this course in order to progress

in the program or to meet specific program completion requirements.

This practicum course is pass or fail based on the final practicum evaluation. You will not receive a letter or percentage grade for this course on your transcript. A pass requires a 75% for this practicum course. To pass, a student needs to demonstrate the competencies required above satisfactory/acceptable grade level to pass this practicum. A pass must be achieved in each assessment in order to receive a pass in the course.

Please consult with the program area or the Bow Valley College website for further details.

GRADING SCHEME

Symbol	Description	Grade Point Value
P	Pass	N/A
F	Fail	N/A
BD	Basic/Developing (Foundational programming courses only)	N/A
CM	Complete	N/A
NCM	Not Complete	N/A

REQUIRED LEARNING RESOURCES

No textbook required.

To receive credit for your experiences, you are required to purchase and use **CompTracker**® on either a supported personal mobile device (Apple® or Android®), or the secure website. For more details see D2L.

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at http://www.bowvalleycollege.ca/accessibility.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.

Collection of Personal Information:

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at foip@bowvalleycollege.ca.