



**Bow Valley
College**

Course Outline

ELCC2998

Outdoor Play, Learning,
and Exploration
Fall 2024 - Current

Last Updated: 5/24/2024 11:16:20 AM

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ELCC2998 Outdoor Play, Learning, and Exploration

COURSE DESCRIPTION

Learners apply outdoor pedagogical theories to practice, under the supervision of the college practicum supervisor and a designated workplace mentor. The theories include land-based learning through the lens of Indigenous perspectives. This practicum focuses on observation and documentation, reflective practice, and emergent curriculum within the context of outdoor pedagogy. In addition, learners reflect on their observation and create documentation, which makes learning visible for children, educators, families, and communities. The practicum is a combination of practical experience at a community work site and integrated class seminars.

REQUISITES	Complete the following courses: <ul style="list-style-type: none"> • ELCC1999 - Observation in Early Childhood Education and Development (7)
EQUIVALENTS	None
CREDITS	7
HOURS	245
ELIGIBLE FOR PLAR	No
ZERO TEXTBOOK COST	No

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence

10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Employ international and intra-national perspectives in interactions with a variety of stakeholders.	1, 4, 6, 9
2	Engage in ethical practice, confidentiality, and regulatory compliance.	1, 4, 8, 9
3	Observe, document, and reflect on children's outdoor learning to inform and modify curriculum experiences.	1, 2, 5
4	Use curriculum approaches such as: outdoor pedagogy, land-based learning, emergent curriculum, developmental level, inquiry, play based learning, invitations and provocations, and creative, project-based work to engage children.	1, 2, 5
5	Build positive, respectful relationships with children and their families through celebrating and respecting family and cultural diversity.	1, 4, 6, 9
6	Apply theories of outdoor pedagogy and child development with the integration of Indigenous perspectives to play-based learning in social-emotional environments that support brain development.	1, 2, 4, 6
7	Articulate a professional philosophy of practice.	1, 2, 6, 8

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.*

WEEK/HOURS MODULES

Week 1	Course Overview
Week 2	Childhood Reflection and Pedagogical Documentation
Week 3	Introduction to Outdoor Play & Nature Workshop
Week 4	Historical & Philosophical Foundations
Week 5	Canadian and International Research on Outdoor Play
Week 6	Loose Parts Play
Week 7	Outdoor Play Relationships
Week 8	Challenge, Adventure, and Risk
Week 9	Nature Based Places and Spaces
Week 10	Sustainability and Indigenous Teachings
Week 11	Programming from a Four-Season Perspective
Week 12	Supporting Families and Others in Connecting Play to Development
Week 13	Documentation and Assessment of Children's Outdoor Play Environments AND Looking to Research and Practice to Inform the Future
Week 14	Indigenous Perspectives and Connecting to the Land
Week 15	Oral Storytelling

ASSESSMENT

COURSE

LEARNING ASSESSMENT OUTCOME(S)

WEIGHT

1, 2, 3, 4, 5, 6, 7	Assignment 1: Observation Notebook	15
1, 2, 3, 4, 5, 6, 7	Assignment 2: Go Explore!	15
1, 3, 5	Assignment 3: Reflective Pedagogical Documentation	10
1, 2, 3, 4, 5, 6, 7	Participation Experiences	10
1, 2, 3, 4, 5, 6, 7	Midterm Evaluation	25
1, 2, 3, 4, 5, 6, 7	Final Evaluation	25

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A grade of P is required to pass this course. Learners may be required to pass this course in order to progress in the program or to meet specific program completion requirements.

This practicum course is pass or fail based on the final practicum evaluation. Learners will not receive a letter or percentage grade for this course on their transcript. A pass requires a 75% for this practicum course. In addition, learners need to complete the required practicum hours and all of the assessments to be considered for a passing grade.

Please consult with the program area or the Bow Valley College website for further details.

GRADING SCHEME

Symbol	Description	Grade Point Value
P	Pass	N/A
F	Fail	N/A
BD	Basic/Developing (Foundational programming courses only)	N/A
CM	Complete	N/A
NCM	Not Complete	N/A

REQUIRED LEARNING RESOURCES

Dietze, B., & Kashin, D. (2019). *Outdoor and nature play in early childhood education*. Pearson Canada.

To receive credit for your experiences, you are required to purchase and use **CompTracker®** on either a supported personal mobile device (Apple® or Android®), or the secure website. For more details see D2L.

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

Appropriate clothing for each season is required. See additional information in the course offering

information.

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;

- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.

Collection of Personal Information:

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at foip@bowvalleycollege.ca.