



**Bow Valley
College**

Course Outline

EDAS1350

Provide Behavioural Support
Winter 2025 - Current

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EDAS1350 Provide Behavioural Support

COURSE DESCRIPTION

Learners focus on strategies that Education Assistants use to effectively support students in managing their behavior, particularly when confronted with challenging situations. Learners assist students in developing desired behaviors, nurturing social and personal growth skills, resolving interpersonal conflicts, and maintaining focus on assigned tasks within educational settings. Learners will be well-equipped to foster a positive and conducive learning environment for students.

REQUISITES	None
EQUIVALENTS	None
CREDITS	6
HOURS	90
ELIGIBLE FOR PLAR	No
ZERO TEXTBOOK COST	Yes

COURSE COMPETENCY

COMPETENCY TITLE

Provide Behavioural Support

COMPETENCY STATEMENT

The education assistant actively engages with individuals, offering support in managing and nurturing positive behaviours, creating an environment conducive to emotional well-being and personal development.

COMPETENCY DESCRIPTION

The role of an education assistant is pivotal in providing essential behavioural support to students, with a primary focus on nurturing their development as learners. Education assistants work closely with students who may face various behavioural challenges, helping them build essential life skills and self-regulation abilities. Through individualized attention and guidance, they create a supportive environment where students can thrive emotionally and socially.

Education assistants employ a range of strategies to foster growth in students' behaviour. They utilize positive reinforcement techniques, such as rewards and praise, to encourage positive conduct and

discourage negative behaviours. These professionals also serve as role models, demonstrating appropriate social interactions and conflict resolution skills. They work in collaboration with teachers and counselors to develop and implements behaviour intervention plans tailored to each student's unique needs, promoting self-confidence and self-esteem. By offering consistent encouragement and guidance, education assistants play a crucial role in helping students navigate behavioural challenges and build a strong foundation for their overall personal and academic growth.

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Coach a student to regulate behaviour while demonstrating communication and teamwork skills	1, 2, 4, 6, 8, 9
2	Reinforce age appropriate behavioural norms while demonstrating communication skills	1, 2, 4, 6, 7, 8, 9
3	Assist students with conflict resolution incidents while demonstrating communication skills	1, 2, 4, 6, 7, 8, 9
4	Provide re-direction support to students while demonstrating communication skills	1, 2, 4, 6, 7, 8, 9

LEARNING PATHWAY

**The time it takes learners to demonstrate competencies will vary. An example of a suggested schedule for learning and development is shown below. Learners will need to plan out their assessment attempts within their course. For additional information, please consult the Course Offering Information in Brightspace.*

WEEK/HOURS LEARNING AND DEVELOPMENT PLAN

1	Module 1: Coach a Student to Regulate Behaviour While Demonstrating Communication and Teamwork Skills
2	Module 1: Coach a Student to Regulate Behaviour While Demonstrating Communication and Teamwork Skills
3	Module 2: Reinforce Age-Appropriate Behavioural Norms While Demonstrating Communication Skills
4	Module 3: Assist Students with Conflict Resolution Incidents While Demonstrating Good Communication Skills
5	Module 3:: Assist Students with Conflict Resolution Incidents While Demonstrating Good Communication Skills
6	Module 4:: Provide Re-Direction Support to Students While Demonstrating Good Communication Skills
7	Module 4: Provide Re-Direction Support to Students While Demonstrating Good Communication Skills

ASSESSMENT

This course follows an assessment-first approach, in which learners will be assessed, and receive structured feedback, and a personalized learning plan. Learners will also receive differentiated support from an instructor based on their individual needs.

Learners will have a variety of ways to demonstrate they have met the required competency through the demonstration of learning outcomes and criteria as laid out in the rubric. Learners will have multiple (but not unlimited) attempts to prove competency. It is suggested that learners plan out their assessment attempts within their course.

Learners will have flexibility in how they satisfy course learning outcomes while still adhering to the criteria found in the rubric and the Course Offering information. Please refer to the Course Offering Information and the rubric in Brightspace for additional information.

COURSE
LEARNING ASSESSMENT
OUTCOMES

1	Assessment 1: Coach a Student to Regulate Behaviour
2	Assessment 2: Reinforce Age-Appropriate Behaviour
3	Assessment 3: Assist Students with Conflict Resolution
4	Assessment 4: Provide Re-Direction Support

PERFORMANCE STANDARDS

GRADING SCHEME

REQUIRED LEARNING RESOURCES

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.

Collection of Personal Information:

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at foip@bowvalleycollege.ca.