



**Bow Valley  
College**

## **Course Outline**

**EDAS1150**

Introduction to the Role of  
Education Assistant  
Winter 2025 - Current

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## EDAS1150 Introduction to the Role of Education Assistant

### COURSE DESCRIPTION

Learners develop a fundamental understanding of the aspects of the Education Assistant profession. Learners explore various roles, responsibilities, and tasks involved in assisting students with their educational journey. Learners will utilize reflective practice to examine opportunities for professional growth.

REQUISITES	None
EQUIVALENTS	Complete the following courses: <ul style="list-style-type: none"> <li>• EDAS1101 - Introduction to the Education Assistant Profession (3)</li> </ul>
CREDITS	3
HOURS	45
ELIGIBLE FOR PLAR	No
ZERO TEXTBOOK COST	No

### COURSE COMPETENCY

#### COMPETENCY TITLE

Role of Education Assistant

#### COMPETENCY STATEMENT

Education Assistants require the skills to navigate essential aspects of their role, including responsibilities and strategies, to adeptly support the students throughout their educational journey.

#### COMPETENCY DESCRIPTION

Education Assistants play a key role in the education system, that necessitates a specific skill set. This includes analyzing conditions conducive to student access to learning, outlining effective strategies for working with students with diverse needs, elucidating the responsibilities of education assistants in a school setting, and employing reflective practice to critically evaluate opportunities for personal and professional growth within the role of an education assistant.

### COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

### College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Summarize the role of education assistants in the education system.	1, 2, 7
2	Examine the conditions that promote student access to learning.	2, 7, 8, 9
3	Describe strategies for working with students with diverse needs.	1, 2, 3, 5, 7, 9
4	Explain the role responsibilities for education assistants working within the school setting.	1, 2, 7
5	Utilize a reflective practice to critically assess opportunities for growth as an education assistant.	2, 6, 7

## LEARNING PATHWAY

*\*The time it takes learners to demonstrate competencies will vary. An example of a suggested schedule for learning and development is shown below. Learners will need to plan out their assessment attempts within their course. For additional information, please consult the Course Offering Information in Brightspace.*

## WEEK/HOURS LEARNING AND DEVELOPMENT PLAN

1	Module 1: The Role of Education Assistants
2	Module 2: Student Access to Learning
3	Module 2: Student Access to Learning
4	Module 3: Strategies for Supporting Diverse Learner Needs
5	Module 3: Strategies for Supporting Diverse Learner Needs
6	Module 4: Role Responsibilities of an Education Assistant
7	Module 5: Reflective Practice

## ASSESSMENT

This course follows an assessment-first approach, in which learners will be assessed, and receive structured feedback, and a personalized learning plan. Learners will also receive differentiated support from an instructor based on their individual needs.

Learners will have a variety of ways to demonstrate they have met the required competency through the demonstration of learning outcomes and criteria as laid out in the rubric. Learners will have multiple (but not unlimited) attempts to prove competency. It is suggested that learners plan out their assessment attempts within their course.

Learners will have flexibility in how they satisfy course learning outcomes while still adhering to the criteria found in the rubric and the Course Offering information. Please refer to the Course Offering Information and the rubric in Brightspace for additional information.

### COURSE

#### LEARNING ASSESSMENT

#### OUTCOMES

1	Assessment 1: Reflective Practice: Part 1 KWL Chart
2	Assessment 2: Written Assignment: Multiple Intelligence & Strength-Based Approaches
3	Assessment 3: Strategies for Supporting Diverse Learners
4	Assessment 4: Case Study: Ethical Scenarios
5	Assessment 5: Reflective Practice: Part 2 KWL Chart

## PERFORMANCE STANDARDS

## GRADING SCHEME

## REQUIRED LEARNING RESOURCES

Additional learning resources may be found in the Course Offering Information or in Brightspace.

## ADDITIONAL INFORMATION

Additional information may be found in the Course Offering Information or in Brightspace.

## ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

## INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

### **Turnitin:**

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

**Online Exam Proctoring:**

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, [bowvalleycollege.ca](http://bowvalleycollege.ca).

Learners are encouraged to keep a copy of this course outline for future reference.

**Collection of Personal Information:**

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at [foip@bowvalleycollege.ca](mailto:foip@bowvalleycollege.ca).