



**Bow Valley
College**

Course Outline

DAST2999

Leadership in Disability
Studies

Winter 2025 - Current

Last Updated: 1/8/2025 8:31:57 AM

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DAST2999 Leadership in Disability Studies

COURSE DESCRIPTION

This course consists of hands-on experience in an agency providing services to people with disabilities. The practicum enables learners to apply the theory, principles, and techniques to the service setting. Learners follow an area of interest by completing a capstone project that focuses knowledge, experience, research, and analysis of an area identified with the agency. Weekly seminars provide opportunity for reflection and the exploration of theory and practice.

REQUISITES	<p>Complete all of the following</p> <ul style="list-style-type: none"> • Complete the following courses <ul style="list-style-type: none"> ◦ DAST2998 - Supporting Children and Adults with Disabilities across the Life Span (6) • Complete or concurrently enroll in <ul style="list-style-type: none"> ◦ HMSV2503 - Organization and Administration in Human Services (3)
EQUIVALENTS	None
CREDITS	6
HOURS	180
ELIGIBLE FOR PLAR	No
ZERO TEXTBOOK COST	Yes

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy

6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Identify and describe the components of human service organizations and the various organizational structures within disability-related programs.	1, 2, 7
2	Work in a collaborative team including the appropriate application of conflict resolution skills.	1, 2, 4, 6, 8, 9
3	Analyze the role of stakeholders within disability service organizations.	1, 2, 3, 7, 8
4	Evaluate available community resources to support an individual's inclusion.	1, 2, 3, 4, 6, 7, 8, 9
5	Evaluate a program in the human service sector.	1, 2, 3, 4, 5, 6, 7, 8, 9

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.*

WEEK/HOURS MODULES

Week 1	Introduction to course
Week 2	Module 1 Introduction to Human Services Organizations-Organizational Structure
Week 3	Module 2 The Disability Sector
Week 4	Module 2 The Disability Sector
Week 5	Module 3 Understanding the environment
Week 6	Module 4 Being resourceful and building community capacity
Week 7	Reading Week
Week 8	Module 4 Being resourceful and building community capacity
Week 9	Module 5 Program Evaluation
Week 10	Module 5 Program Evaluation
Week 11	Module 5 Program Evaluation
Week 12	Module 5 Program Evaluation
Week 13	Module 6 Leadership and teams
Week 14	Module 6 Leadership and teams
Week 15	Practicum debrief and capstone presentation

ASSESSMENT

COURSE

LEARNING ASSESSMENT OUTCOME(S)

WEIGHT

1, 2	Learning plan and self-assessment	20%
1, 2, 3, 4	Mid-term evaluation	15%
1, 2, 3, 4	Final evaluation	15%
1, 2, 3, 4	Program Evaluation	20%
1, 2, 3, 4, 5	Capstone Project	20%
1, 2, 3, 4, 5	Learning Activities (Seminar and Discussion)	10%

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A grade of P is required to pass this course. Learners may be required to pass this course in order to progress in the program or to meet specific program completion requirements.<sup>[P]
[SEP]</sup>

Learners should demonstrate an above satisfactory performance and meet the course outcomes and objectives.

An overall minimum final mark in DAST2999 must be 75%, letter grade B to be considered a pass.

Please consult with your program area or contact your program chair for further details.

Please consult with the program area or the Bow Valley College website for further details.

GRADING SCHEME

Symbol	Description	Grade Point Value
P	Pass	N/A
F	Fail	N/A
BD	Basic/Developing (Foundational programming courses only)	N/A
CM	Complete	N/A
NCM	Not Complete	N/A

REQUIRED LEARNING RESOURCES

Learning resources are determined by the focus of learner capstone projects.

Comptracker Software (cost of software billed directly to student prior to accessing)

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or

d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.

Collection of Personal Information:

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at foip@bowvalleycollege.ca.