

COMM1101

Interpersonal Relationships And Communication Skills Winter 2025 - Current

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COMM1101 Interpersonal Relationships And Communication Skills

COURSE DESCRIPTION

Through practice and reflection, learners nurture personal and professional relationships using interpersonal communication skills. With a focus on other-oriented communication, learners demonstrate how inequities and power dynamics influence relationships.

REQUISITES	None
EQUIVALENTS	None
CREDITS	3
HOURS	45
ELIGIBLE FOR	Yes
PLAR	165
ZERO TEXTBOOK	No
COST	110

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

- 1. Communication
- 2. Thinking Skills
- 3. Numeracy and Financial Literacy
- 4. Working with Others
- 5. Digital Literacy
- 6. Positive Attitudes and Behaviours
- 7. Continuous Learning
- 8. Health and Wellness Awareness
- 9. Citizenship and Intercultural Competence
- 10. Environmental Sustainability



COURSE LEARNING OUTCOME(S)

COLLEGE WIDE OUTCOMES SUPPORTED

1	Integrate an appreciation for inequities and power dynamics into everyday interactions.	1, 2, 4, 5, 6, 7, 8, 9
2	Establish and grow personal and professional relationships by implementing interpersonal communication skills.	1, 2, 4, 5, 6, 7, 8, 9
3	Apply an other-orientation by reflecting on personal communication styles and the values and experiences that influence them.	1, 2, 4, 5, 6, 7, 8, 9

COURSE MODULES AND SCHEDULE

*Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.

WEEK/HOURS MODULES

WEEK/1100K5 MODULES			
Week 1	Course overview and introduction		
Week 2	Module 1: Foundations of Interpersonal Communication Introduction to Interpersonal		
	Communication		
Week 3	Interpersonal Communication and Self		
Week 4	Interpersonal Communication and Perception		
Week 5	Interpersonal Communication and Diversity: Adapting to Others		
Week 6	Module 2: Interpersonal Communication Skills		
Week 7	Listening and Responding Skills		
Week 8	Verbal Communication Skills		
Week 9	Nonverbal Communication Skills		
Week 10	Conflict Management Skills		
Week 11	Module 3: Interpersonal Communication in Relationships		
Week 12	Understanding Interpersonal Relationships		
Week 13	Managing Relationship Challenges and the Dark Side of Interpersonal Communication		
Week 13	and Relationships		
Week 14	Interpersonal Relationships: Family and Workplace		
Week 15	Summary of Concepts and Skills		

ASSESSMENT





COURSE

LEARNING	ASSESSMENT	WEIGHT
OUTCOME(S))	

1, 2, 3	Case Studies (1-2)	30%
1, 2, 3	Learning Activities	25%
1, 2, 3	Quizzes	15%
1, 2, 3	Final Project	30%

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A minimum grade of D is required to pass this course. However, a program may require a higher grade in this course to progress in the program or to meet specific program completion requirements.

Please consult with the program area or contact the program chair for further details. A minimum Grade Point Average of 2.0 is required for graduation.

GRADING SCHEME

Grade	Percentage	Grade Point	Description
			Exceptional: superior
A+	95-100	4.0	knowledge of subject
			matter
			Excellent: outstanding
A	90-94	4.0	knowledge of subject
			matter
A-	85-89	3.67	
B+	80-84	3.33	
			Very Good: knowledge of
В	75-79	3.0	subject matter generally
			mastered
B-	70-74	2.67	
C+	67-69	2.33	
	64-66	2.0	Satisfactory/Acceptable:
C			knowledge of subject
			matter adequately
			mastered



C-	60-63	1.67	
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
r.	Less than 50	0.0	Fail: an unsatisfactory
lr	Less than 50	0.0	performance

REQUIRED LEARNING RESOURCES

Beebe, S. A., Beebe, S. J., Redmond, M. V., & Salem-Wiseman, L. (2025). *Interpersonal communication Relating to others* (9th Canadian ed.). Pearson Canada. (Revel Ebook)

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at http://www.bowvalleycollege.ca/accessibility.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-1-10).



2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, <u>bowvalleycollege.ca</u>.

Learners are encouraged to keep a copy of this course outline for future reference.

Collection of Personal Information:

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and



Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at foip@bowvalleycollege.ca.