

ADDC2999

Addiction Studies Practicum II Fall 2025 - Current

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ADDC2999 Addiction Studies Practicum II

COURSE DESCRIPTION

In this course, learners build on previous learning and practice to develop advanced addiction services skills. The practicum placement provides further opportunities to integrate theory into increasingly independent professional practice. Learners work within interdisciplinary teams to develop advanced skills and intervention strategies for clients and communities. In addition, learners are given the opportunity to compare their practicum activities to the scope of practice found in the Canadian Addictions Counsellors Certification Federation (CACCF) competency profile. Learners integrate the holistic cultural approaches in support of Aboriginal and special populations in recovery.

REQUISITES	 Complete all of the following Complete the following courses ADDC2998 - Addiction Studies Practicum I (6) Complete at least 50 credits from the following Required Addiction Studies Diploma courses with a minimum Grade Point Average of 2.0
EQUIVALENTS	None
CREDITS	6
HOURS	210
ELIGIBLE FOR PLAR	No
ZERO TEXTBOOK COST	No

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

- 1. Communication
- 2. Thinking Skills
- 3. Numeracy and Financial Literacy
- 4. Working with Others



- 5. Digital Literacy
- 6. Positive Attitudes and Behaviours
- 7. Continuous Learning
- 8. Health and Wellness Awareness
- 9. Citizenship and Intercultural Competence
- 10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE	
		OUTCOMES	
		SUPPORTED	
1	Incorporate reflection and professional feedback into professional	1, 2, 4, 6, 7	
	practice.	1, 2, 4, 0, /	
2	Practice and reflect upon advanced skills and strategies while working	1, 2, 4, 6, 8, 9, 10	
	with clients and client populations.	1, 2, 4, 0, 0, 9, 10	
0	Integrate considerations of Aboriginal cultures and special populations	1 0 4 6 0 10	
3	into professional practice	1, 2, 4, 6, 9 , 10	
	Perform an integral role within an inter - disciplinary team in activities	1, 2, 4, 6, 8, 9	
4	such as intake interviews, group sessions, and counselling sessions.		
5	Evaluate and implement program creation and alteration.	1, 2, 3, 4, 9	
	Align professional activities with the skills, knowledge, and attitudes		
6	contained in the Canadian Addictions Counsellors Certification	1, 2, 4, 6, 8, 9	
	Federation (CACCF) competency profile.		

COURSE MODULES AND SCHEDULE

*Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.



WEEK/HOURS MODULES

Introduction to Practicum II/Professionalism in Advanced Practice	
Building Success Through Reflective Practice and Self - Care	
Reflective Practice Continued and Capstone Preparation	
Building Resiliency in the Workplace During Changing Times	
Building Resiliency in the Workplace: Mindfulness, Reflection, and Crisis Managment	
Why Teamwork Matters	
Reading Week	
Reflective Practice/Building Capstone Exploration	
Ethical Practice	
Collaborative and Effective Feedback Part I	
Collaborative and Effective Feedback Part II	
Assessing Biases/Capstone Preparation	
Self - Care	
Capstone Showcase	
Practicum Debrief and Wrap - Up	

ASSESSMENT

COURSE				
LEARNING	ASSESSMENT	WEIGHT		
OUTCOME(S)				
1, 2, 3, 4, 5, 6	Learning contract	P/F		
1, 5, 6	Capstone project	P/F		
1, 2, 3, 4, 5, 6	Mid - term evaluation	P/F		
1, 2, 3, 4, 5, 6	Final evaluation	P/F		
1, 2, 3, 4, 5, 6	Reflective activities	P/F		
1, 2, 3, 4, 5, 6	Learning activities	P/F		
1, 2, 3, 4, 5, 6	Attendance is compulsory	P/F		

Important: For details on each assignment and exam, please see the Course Offering Information.





A grade of P is required to pass this course. Learners may be required to pass this course in order to progress in the program or to meet specific program completion requirements.

Please consult with the program area or the Bow Valley College website for further details.

GRADING SCHEME

Symbol	Description	Grade Point Value
Р	Pass	N/A
F	Fail	N/A
BD	Basic/Developing (Foundational programming courses only)	N/A
СМ	Complete	N/A
NCM	Not Complete	N/A

REQUIRED LEARNING RESOURCES

Comptracker Software (cost of software billed directly to student prior to accessing)

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

**All assignments must be completed satisfactorily to achieve credit for this course. Attendance is compulsory and learners may not miss more than three (3) classes during the term. Missing more than 3 classes will result in immediate failure of the course.

**All learners must have confirmation of practicum placement agencies no later than the add/drop date in September. In the event that learners do not have a practicum agency confirmed by the second week of classes, they will be withdrawn from ADDC2998.

Additional information may be found in the Course Offering Information or in Brightspace.



ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at http://www.bowvalleycollege.ca/accessibility.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or



d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, <u>bowvalleycollege.ca</u>.

Learners are encouraged to keep a copy of this course outline for future reference.

Collection of Personal Information:

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at <u>foip@bowvalleycollege.ca</u>.