



**Bow Valley
College**

Course Outline

ADDC2998

Addiction Studies Practicum I
Fall 2025 - Current

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ADDC2998 Addiction Studies Practicum I

COURSE DESCRIPTION

This practicum course provides opportunity to integrate theory into professional practice. In this course, learners work within inter-disciplinary teams to develop skills and intervention strategies to provide services for clients and communities. In addition, learners are given the opportunity to evaluate their practicum activities to the scope of practice found in the Canadian Addictions Counsellors Certification Federation (CACCF) competency profile. Learners integrate the holistic cultural approaches in support of Indigenous and special populations in recovery.

REQUISITES	<p>Complete all of the following</p> <ul style="list-style-type: none"> • Complete the following courses <ul style="list-style-type: none"> ◦ ADDC1101 - Introduction to Addiction Studies (3) ◦ ADDC2302 - Suicide Prevention and Mental Health Early Intervention (3) ◦ ADDC1997 - Career Development and Professional Practice in the Addiction Field (2) • Complete at least 32 credits from the following <ul style="list-style-type: none"> ◦ Required Addiction Studies Diploma courses with a minimum Grade Point Average of 2.0
EQUIVALENTS	None
CREDITS	6
HOURS	210
ELIGIBLE FOR PLAR	No
ZERO TEXTBOOK COST	Yes

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication

2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Practice skills and strategies while working with clients and client populations.	1, 2, 4, 6, 8, 9
2	Incorporate reflection and professional feedback into professional practice and goal setting.	1, 2, 4, 6, 8, 9
3	Integrate considerations of diverse and Aboriginal cultures and special populations into professional practice.	1, 2, 4, 6, 9, 10
4	Identify and develop community resources in support of clients and client populations.	1,2, 5, 6, 9
5	Examine strategies for community development.	1, 2, 4, 5,9
6	Align professional activities with the skills, knowledge, and attitudes contained in the Canadian Addictions Counsellors Certification Federation (CACCF) competency profile.	1, 2, 4, 6, 8, 9

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.*

WEEK/HOURS MODULES

Week 1	Introduction to Practicum/Professionalism and Authenticity
Week 2	Learning Objectives and Goal Setting for Practicum Students
Week 3	Practicum Safety in a Constantly Changing World
Week 4	Reflection Practice and Self - Care Part I: What Is It?
Week 5	Reflection Practice and Self - Care Part II: Why is it Important?
Week 6	Boundaries and Practice
Week 7	Complicated and Complex Relationships
Week 8	Self - Disclosure
Week 9	Building Intercultural Competencies
Week 10	Building Intercultural Competencies Cont...
Week 11	Reading Week
Week 12	Ethics and Resources
Week 13	Healthy Feedback Loops for Growth
Week 14	The Path to Professional Fulfillment
Week 15	Planning for Practicum II/Wrap Up

ASSESSMENT

COURSE

LEARNING ASSESSMENT OUTCOME(S)

WEIGHT

1, 2, 3, 4, 5, 6, 9, 10	Learning contract	P/F
1, 2, 9	Mid - term Evaluation	P/F
1, 2, 3, 4, 5, 6	Final Evaluation	P/F
1, 2, 4, 5, 6, 9, 10	Reflective activities	P/F
1, 2, 3, 4, 5, 6	Learning Activities	P/F
1, 2, 3, 4, 5, 6, 9	Mental Health First Aid training	P/F
1, 2, 3, 4, 5, 6	Attendance is compulsory	P/F

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A grade of P is required to pass this course. Learners may be required to pass this course in order to progress in the program or to meet specific program completion requirements.<sup>[P]
[SEP]</sup>

Please consult with the program area or the Bow Valley College website for further details.

GRADING SCHEME

Symbol	Description	Grade Point Value
P	Pass	N/A
F	Fail	N/A
BD	Basic/Developing (Foundational programming courses only)	N/A
CM	Complete	N/A
NCM	Not Complete	N/A

REQUIRED LEARNING RESOURCES

Mental Health First Aid participant workbook (to be purchased through the Bookstore)

Comptracker Software (cost of software billed directly to student prior to accessing)

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

**All assignments must be completed satisfactorily to achieve credit for this course. Attendance is compulsory and learners may not miss more than three (3) classes during the term. Missing more than 3 classes will result in immediate failure of the course.

**All learners must have confirmation of practicum placement agencies no later than the add/drop date in September. In the event that learners do not have a practicum agency confirmed by the second week of classes, they will be withdrawn from ADDC2998.

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or

d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.

Collection of Personal Information:

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at foip@bowvalleycollege.ca.